Issue 1 Term 4 2020



Important Dates Term 4

Year 6 Orientation Days

Tuesday 24 Nov &

Tuesday 1 Dec

Year 11 Orientation Day

Wednesday 25 Nov

Year 11 Last Day Friday 20 Nov

Clotarf Awards Night Tuesday 24Nov

Staff Development Days (students do not attend)

Friday 27 November Friday 18 December

Wirrpanda Awards Night

Tuesday 8 December

Last Day Term 4
Students

Thursday 17 Dec<u>ember</u>

Last Day Term 4
Staff

Friday 18 December

Term 4 12.10.20-18.12.20

PRINCIPAL REPORT

The beginning of Term 4 has been very busy and the focus has been on two priorities—the completion at schooling for the Year 12 students and the Public School Review.

End of Year Celebration for Year 12

ATAR students completed their mock exams in the second week of the school holidays and I was so pleased with the feedback I received. Not only did they achieve good results but the invigilators spoke very highly of the behaviour of the students and their preparation for their exams. This process will help the Year 12 students as they are currently sitting their final exams. We wish all ATAR students the best of luck.

A wonderful tradition at Northam SHS is to farewell the Year 12 students with a final walk through the quadrangle. The whole school joined in applauding the students as they made their way from the assembly through the quad and out

the front doors of our heritage listed building.





After some final school commitments and fun on the oval, the students were escorted in their cars through the town centre by the Northam Police. This is the first time this has happened but I hope it won't be the last. The positive feedback from the community showed that it was a memorable way to end their school lives and celebrate in a safe way.





Kennedy Street NORTHAM WA 6401 Postal: PO Box 255 NORTHAM WA 6401

Telephone 08 9621 000 Email: Northam.shs@education.wa.edu.au

PRINCIPAL REPORT

The Presentation Night was held under Phase 4 COVID-19 restrictions which meant we were only able to invite parents, a small number of dignitaries and Heads of Learning Area to the event. However, it was an extremely successful night and we congratulate our award winners, especially ATAR Dux Anthony Young and VET Dux Alethea Lee.



ATAR DUX



VET DUX

Public School Review

Our Public School Review was completed in Week 2. Directors of Public School Review, Vicki McKeown and Rebecca Bope, visited the school and met with over 30 staff, students parents/ carers and community members. The school presented evidence of where we are currently in our school improvement journey and our future planning to continue improvement. The Directors were very impressed by the work that has occurred over the last 2 years and commended us on our achievements. We will be reviewed again in Term 4 2023. The full report from the Directors will be available on our school website shortly.

National School Opinion Survey

This week you will receive the National School Opinion Survey (NSOS). This survey is mandatory in every school, every 2 years. You will receive a link to the survey and I encourage you to complete it. Your feedback is valuable and guides our planning and decision making.

School Board Parent Voting

The Northam SHS Board has parent vacancies. We have received 4 nominations for 3 position in 2021. I encourage you to vote when the ballot is forwarded to you this week. The parents on the School Board represent the Parents/Carers and give a voice to the direction of the school.

Educational Conversations with the Director General

Last week I attended meetings in Narrogin to meet with Director General of Education, Lisa Rodgers. Along with other Wheatbelt Principals and community members, we were able to talk to Ms Rodgers about the celebrations and challenges in our schools. One of Ms Rodgers strengths is that she wants to listen to people who work in schools and those who care for them at home. I know she will take what she heard from these conversations and put strong and effective plans in place to support the achievement of positive outcomes for all our students.

Many people will be busy with harvest and associated work around that. I wish you all the best at this busy time of the year. Enjoy the last of the spring weather as we make our way to summer!

Marisa Del Pin Principal

PRINCIPAL REPORT

Minister of Education Acknowledges NAPLAN Results

Recently we received a letter from the Minister of Education, Ms Sue Ellery. It acknowledges the very good results achieved in the 2019 NAPLAN tests.

At Northam SHS we are working hard to have the highest quality teaching and learning and this acknowledgement shows we are doing what is right for the students of our school.

Thank you to all our teachers and students who contributed to this excellent achievement.



Our Ref: 61-23386

Ms Marisa Del Pin Principal Northam Senior High School

Dear Ms Del Pin

The past few months have been a complex and challenging time for schools and the community, and I very much appreciate the extraordinary efforts of our public schools to ensure continuity of education for Western Australian students. Having reached what seems to be a more settled point in managing the pandemic, I wanted you to know your school's 2019 NAPLAN results did not pass unnoticed.

As you would be aware, the 2019 NAPLAN results have been released on the *My School* website and Northam Senior High School has been identified as demonstrating levels of achievement in 2019 NAPLAN <u>and</u> student progress from 2017 to 2019 above or well above the national average of students from similar backgrounds.

Successful schools do many things in order to achieve the best outcomes for their students, and NAPLAN results provide just one important measure of achievement. There is nothing more fundamental to education than supporting students to acquire the literacy and numeracy skills that will set them up for future success.

I take this opportunity to acknowledge and commend you, your staff and your students on achieving such pleasing results.

Yours sincerely

MINISTER FOR EDUCATION AND TRAINING

14 001 2029

SUE ELLERY MLC

13th Floor, Dumas House, 2 Havelock Street, West Perth, Western Australia 6005 Telephone: +61 8 6552 5700 Facsimile: +61 8 6552 5701 Email: Minister.Ellery@dpc.wa.gov.au

PRINCIPAL REPORT

Year 12 Ball Photo's













































DEPUTY PRINCIPAL REPORT Upper School

Students in Senior School have been having a busy time since the beginning of term – and have a few events happening in the next couple of weeks.

Year 12

All the Year 12 students were involved in the Northam Senior High School Presentation Ceremony on Monday 19 October in the school gymnasium. Congratulations to all the students for finishing their Year 12 schooling and also the students who received awards for their studies. This week, Year 12 students will receive their updated Statement of Results which includes all completed competencies and Certificates and OLNA results from Round 2 this year.

The Year 12 ATAR students have started their WACE examinations. These exams will be over the next three weeks and we wish all our students great success in their courses. These exams are conducted and overseen by staff external to Northam SHS. If there are any issues that arise with the examinations ie illness or other unexpected events, please contact me at the school so I can assist if a 'Sickness andMisadventure' Form needs to be completed for the School Curriculum and Standards Authority.

Year 11

Students in Year 11 are coming up to the end of their school year. The last day for Year 11 students is Friday 20 November – the end of Week 6. Students who are sitting ATAR examinations will sit the exams in Week 6 and return on Monday 23 and Tuesday 24 November to go through their papers with their teachers. ATAR students will finish on Tuesday 24 November, 2020.

DAY & DATE	SUBJECT NAME	SUBJECT CODE	SIZE	START TIME	FINISH TIME	ROOM(S)
Monday 16/11/20 EXAM SES- SION 1	English ATAR 11	AEENG	21	08:50	12:00	PAT
Tuesday	Biology ATAR 11	AEBLY	11	08:50	11:30	PAT
17/11/20 EXAM SES- SION 1	Modern History ATAR 11	AEHIM	7	08:50	11:30	PAT
Tuesday 17/11/20 EXAM SES- SION 2	Chemistry ATAR 11	AECHE	6	13:00	16:10	PAT
Wednesday 18/11/20	Mathematics: Applications ATAR 11	AEMAA	19	13:00	15:50	PAT
EXAM SES- SION 2	Mathematics: Methods ATAR 11	AEMAM	3	13:00	15:50	PAT
Thursday 19/11/20 EXAM SES- SION 2	Physics ATAR 11	AEPHY	4	13:00	16:10	PAT
Friday 20/11/20	Geography ATAR 11	AEGEO	11	08:50	11:30	PAT
EXAM SES- SION 1	Human Biology ATAR 11	AEHBY	11	08:50	12:00	PAT

Year 10

Year 10 students will be coming up to their Examination Week in Week 7 this term. Students will be assessed in all Learning Areas and this will better prepare students for their courses next year. Students from District High Schools who have enrolled for 2021 into Year 11 will be invited to attend the Year 11 2021 Orientation Day on Wednesday 25 November, 2020.

If you have any questions about students in Senior School, please contact me at the school.

DEPUTY PRINCIPAL REPORT Upper School

I am delighted to inform you that the Year 12 Prefects for 2021 are:

- Charlie Gaskell
- Tara Bishop
- Caitlin Marsh
- Irish Blasé
- Matthew Gillett
- Trey Beeson
- Divine Chimbaira
- Tarkyn Narrier



Thank you to Jodie Trenaman for all her work in organising this process.

Mary Anne Morgan
Deputy Principal

DEPUTY PRINCIPAL REPORT Lower School

Year 9 OLNA 2020

As we know, the interruptions due to COVID-19 meant that NAPLAN 2019 was cancelled. Students in Year 9 were given access to the OLNA in term 3 and I am pleased to announce that 30 of our Year 9 cohort passed all three (3) domains of OLNA - Reading, Writing and Numeracy, and met the Literacy and Numeracy requirements for WACE.

I would like to take a moment to acknowledge the following Year 9 students who passed all of their OLNA on their first attempt. This is a very impressive accomplishment.

Tyarna Angwin	Tahlia Crane	Carlo Giorgi	Clare manera	Cate Neale	Cayden Smith
Blair Ashworth	Eden Cratchley	Rebecca Halse	Alessandra Mann	Brooke Pedrotti	Jarna Szekeres
Corey Byrne- Brandis	Ella Critchlow- Salvidge	Samantha Hughes	Bartt Mico	Mikala Penno	Mariam Tajaran
Tessa Cole	Beau Ellis	Abigale Kidman	Hannah Mitchell	James Pollard	Molly West
Aayden Crane	Amy Finlay	Alana Magness	Jasmine Molicki	Trinity Portlock	Della Woollams
					Sophie Worster

DEPUTY PRINCIPAL REPORT Lower School

There were many other students in Year 9 who passed one or two of the OLNA domains and these students have also indicated they are progressing well towards their WACE.

Our Students Out of Class Policy has been updated

Northam SHS is committed to Every student, Every classroom, Every day. The school will provide policies and procedures, along with the required accountability, to ensure that students at Northam SHS attend all scheduled classes and remain in them for the entirety of the lesson. The school acknowledges its duty of care to students and the link between attendance and achievement. Appropriately it insists that no more than one student from any class would be out of class at any given time.

Northam SHS is committed to Every student, Every classroom, Every day.

At Northam SHS we are expected to be in class for the whole lesson.

Only one (1) shadent is to be out of class for the whole lesson.

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What does this mean for students?

'At Northam SHS we are expected to be in class for the whole lesson.'

- Attendance at school is more than just arriving at the school grounds- it also involves attending all of a student's timetabled classes. Please support your child by encouraging them to attend all of their classes as often as possible.
- At Northam SHS students are encouraged to use school toilets during breaks ideally, or between classes.
- At Northam SHS students are encouraged to bring suitable water bottles for use in class rooms and refill their bottles (if required) during breaks ideally, or between classes.
- At Northam SHS students are given a staff member's Out Of Class Pass to leave class or they will be asked to explain why they are out of class.
- At Northam SHS only one (1) student per class would be out of class at any time.
- At Northam SHS students may be allowed out of class after the first 15 minutes of the lesson and before last 15 minutes of the lesson
- At Northam SHS some students have been allocated with Green cards and may use their cards. If used appropriately these students do not require a staff member's *Out Of Class Pass*.
- At Northam SHS students are **NOT** sent directly to Student Services unless for a reason considered critical by staff. If this occurs students **must be** accompanied by a staff member.
- At Northam SHS students with assigned appointments with Student Services staff, have this
 communicated on Compass and a note will be provided to the classroom teacher on their
 return.
- At Northam SHS a student that is out of class and has knowingly left, or never arrived, without permission by the teacher is considered Truant.

Richard Kardol

Deputy Principal

STUDENT SERVICES REPORT



What is National Bandanna Day?

- National Bandanna Day is the flagship fundraising and awareness campaign for Canteen.
 Northam Senior High School Year 8 students sold Bandannas throughout Week 1, Term 4 and
 - were overwhelmed by the support received by staff and students. Since Bandanna Day began it has raised more than \$33 million to support young people impacted by cancer. As a Community United, we were very happy to contribute to this cause, raising a total of **\$500**.

Funds raised from Bandanna Day will help young people impacted by cancer get access to

programs, counselling and peer support.

Bradley Westcott





SenseAbility PROGRAM YEAR 9



The Year 9 girls worked hard on their mind maps, and took part in many activities.

Year 9 Girls' Group

Last year, the Student Services Team undertook a survey on presentations to the Student Services Hub, and results showed that the Year 9 girls accounted for nearly half of these visits. Anxiety, frustration and interpersonal relationships were problems for many of the girls.

It was decided that a program would be put in place during the Pathways lesson to help girls build self-esteem, resilience and understanding, but the rocky beginnings for 2020 pushed the program back to Term 3.

The program was based on the Beyond Blue SenseAbility principles. The girls were surveyed, and their opinions formed the basis of the program. Each session consisted of activities, reflection and question time. The girls responded very well, supported their classmates and developed strong skills. Some of their feedback statements are included below:

"It's consolidated my knowledge about mental health"

"Actually talking about problems"

"Made me feel normal for the way I feel"

"That others are going through stuff too."

"Learning more about myself and talking about it"

"I have found ways to handle stress"

"I found the information and tips on how to deal with depression/anxiety etc., very helpful. The outdoor activities were very engaging"

"How to talk to people and get support"

The team in Student Services is now working on putting together a program for the Year 9 boys.

YEAR 7

Operation Christmas Child

The Year 7 fundraiser, has well and truly had an enormous impact on us!

Here we are assembling the 50 shoeboxes, which we did within five minutes!











Miss Polain then asked us to distribute the boxes (just as quickly) to the wonderful Year 7 students and staff who had volunteered to fill in the shoeboxes with gifts for children aged between 2 and 14 years old. Thank you to Mr Neho for providing us the opportunity to do this as a cohort and to everyone who has generously participated in this very worthwhile initiative.

Miss Polain's Year 7 English

Lately, we've been asked to write journal entries in English at the start of class. Miss Vrachnas gifted a set of affirmations to Miss Polain, which she has used as the journal prompts - and they are so interesting and really make us think! (Thank you, Miss Vrachnas!) We love hearing what others' have written when they volunteer to read their responses - they are so good! We know Mi

others' have written when they volunteer to read their responses - they are so good! We know Miss Polain is very proud of our responses, because as she reads the responses that aren't read out we

hear, "That is brilliant!", "That is excellent!" or "That is a lovely response!"...and we're pretty sure she gets "misty-eyed"! Here are a few of our responses to the journal prompts, "Who I Am to Be Is

Up to Me" and "I Am Loveable".

I am loveable "

I am loveable from my personality to the sports I play from the jokes I say to the rights I ery, the peans that boe me laugh at the jokes comfort me when I ay sharing my joy and helping overcoming my tears. From the times the last faith in my dance, my dance family helps me get back my faith in people and the sport I play.

Who I am to be is up to me. I can be who ever I want its up to me its no one else's opinion to be me and don't have to change for anyone. Who I am is who I am is was born this way.

who law to be is up to me to make to we right decisions that will take me places in life. I contail my behaviour and wherether I love or not me one else. I contail my behaviour and wherether I have a not up one else. I contail my body and my actions. I choose to try my best so be. I control my body and my actions. I choose to try my best so that I can be the best person I can be No one other

PHYSICAL EDUCATION

Interschool Athletics

The Northam Senior High School Interschool Athletics team travelled to the WA Athletics Stadium to compete against 7 other schools. This year the team had a focus on participating in as many events as possible with the goal of improving on last year's result. The students that attended were fantastic, supporting each other during events while their behaviour was outstanding. In the end NSHS finished 6th with 916 points which was almost double our 2019 total. We had a large number of students achieving top 3 finishes in their respective events and will be recognising their achievement in a future Year Assembly.

Thanks to Brad Westcott, Rachel McCloy and Ash Barker for their efforts on the day, taking excellent photos and ensuring students got to their correct events on time, and to the PE department for their help in organising the event.



High Jump



High Jump



Long Jump



Long Jump



Discus



Discus



Shot Put



Track



Track



Track



Track



Track



Track



Relay

CAREERS & VOCATIONAL EDUCATION (VET)

Career Information

Careers in the manufacturing industry for the Defence Forces are a focus for Government funding. 335 apprenticeships are to be created in nominated trades and scholarships for women and defence veterans are available.

Hofmann Engineering apprenticeships are now open. Hofmann Engineering is a WA company with contracts to build railcars in their Midvale rail workshop. They have also secured defence contracts. Information can be obtained from vacancy@hofmannengineering.com

Applications for the Certificate II in Electrotechnology Pre-Apprenticeship at Jandakot and Joondalup campuses are open.

Myer is looking for casuals to work in the Service and Selling Team and in the Online Fulfilment Team over the Christmas break.

University News

The Murdoch Westpac Young Technologist Scholarship is available to students planning to study courses in a variety of disciplines such as Games Art & Design, Photography, Forensic Biology and Toxicology, Biomedical, Engineering, Cyber Security & Forensics, Computer Science and more.

Murdoch are offering an accelerated Bachelor of Commerce starting in 2021 allowing students to graduate in 2 years. It features a Professional Business Practice co-major giving students work experience while they complete their degree.

UWA have 10 scholarships available for the new Bachelor of Business worth \$30,000 each to assist students who have experienced educational disadvantage.

Mrs Dwyer Career & VET Coordinator

Workplace Learning



Northam Senior High School was recently contacted by Western Power regarding a Traineeship at their Northam site.

The Western Power Property and Fleet team were looking for two School Based Trainees (SBT) to be based at their Northam depot to complete the Cert II in Automotive Technology (Heavy Vehicle) commencing in January 2021.

Interested students submitted a cover letter and resume to Western Power, and attended an interview for the Traineeships.

The VET Office is pleased to be able to announce to the NSHS Community that after the interview process, Western Power has chosen to offer these positions to Benjamin James and Jordee Abdullah.

We congratulate these students and wish them success in their traineeships.

This is another great example of "A Community United", and working with the community to build positive, honest and connected relationships that ensure all students grow to become contributing members of their present and future communities.

Marilyn Hecker

YEAR 10 & 11 RAC PROJECT ROAD SMART

On the 15 October, Year 10 and 11 students were given the opportunity to participate in RAC's Project Road Smart at Northam Recreation Centre. The event explored the impacts of not being safe on our roads, a very relevant topic as most students are getting their learners permits. The presentation featured a powerful crash scene re-enactment, just as it would occur at a real crash site. First responders and emergency services attended the excursion and shared their stories of how they have been directly impacted by road trauma. This not only provided students with an additional understanding of the consequences of distracted driving, driving under the influence of alcohol and other drugs, but gave an insight into potential career paths.

It was an absolutely fantastic day that the students really benefited from.















READING PROJECTS

Throughout the year students in Miss Simmonds' class have been reading a novel per term and presenting it to the rest of the class to encourage reading for pleasure. Studies have shown that students who read will have a 9.9% advantage over their peers in Maths by age 16, it improves vocabulary by 26% regardless of background and comprehension is the strongest factor affecting pupils scores in science. What's stopping you from reading?

Students have discovered magical lands, empathised with antagonists, developed their knowledge of history and learnt the meanings of words such as frivolity and auspicious. They have engaged with each novel to deduce the genre, themes, plot and details about character development and writing style. Academic classes and Year 10 students also analysed quotes for connotations and ideas about representation.

We now have a range of titles and reviews to view in our classroom to intrigue and inspire students to read outside their comfort zone or connect with peers who may or may not have enjoyed the same book. Students have opened up discussion about societal issues and posed questions they may never have thought about before reading. Thank you to my amazing students for your diligence and detail and thank you to the parents who encouraged and supported students at home to create these. I hope everyone continues to enjoy reading in every aspect of their lives.



CONNECT is one of the most popular ways we will communicate with parents/carers. It is also a good way to see what your child/ren is/are working on and how they are progressing. If you are not using Connect we encourage you to do so. If you are having problems joining please contact Lynley Pelich. 9621 0000

lynley pelich@education.wa.edu.au

FOLLOW THE DREAM

Skills West Careers Expo

Year 8, 9 and 10 students from the Follow the Dream program recently visited the Skills West Careers Expo at the Perth Convention Centre. The students learnt about the pathways available from a variety of employers and training providers, and got hands on at a number of the exhibits. A great experience for our students, and a big thank you to Hayley Knowles and Raelene Hicks for attending this experience with the students.



















FOLLOW THE DREAM

Follow the Dream Year 11/12 St Catherine's College Pathways Camp

Our Year 11 and 12 Follow the Dream students had a great experience at their recent St Catherine's College Pathways Camp. They met with student mentors, heard about their University and TAFE study pathways, and had a tour of the college. They also played basketball with student mentors in the UWA gym.

The camp also included a visit to the new School of Indigenous Studies building at the University of Western Australia, which involved some informative presentations and interactive workshops with University lecturers.

The students visited Monadelphous to hear about the wide variety of job roles available within the company, took a tour of the training facility, and viewed some of the equipment used.

The camp finished off with a visit to the Skills West Careers Expo at the Perth Convention Centre, where the students got to hear about the pathways available with a variety of employers and training providers. A great experience for our students!















FOLLOW THE DREAM

Students from our Northam SHS Follow the Dream program recently took part in a workshop around 'Strengths' and 'Relationships' at Bilya Koort Boodja. The workshop was facilitated by Talicia Jetta, the Wellbeing Program Coordinator from the Graham (Polly) Farmer Foundation. The students involved thoroughly enjoyed the workshop, and thank you Talicia for the great workshop.







ART SHOWCASE

Arts Showcase 2020

Arts students represented the school by sharing their skill and courage through collaborative communication in our annual Showcase on Thursday 29 October. Those lucky enough to get a ticket, with our numbers restricted by COVID-19 enjoyed an evening of music, dance and visual arts.

Among the highlights of the evening were the two bands in the courtyard; the mixed schools band led by Peter Hind and Clayton Schelfhout's band *Andrew in the Absence*. The visual art exhibition featured work from Year 7 to 12 students and was beautifully curated by Miss Joyce and Miss Hine.

Miss Knowles' dance troupes performed to a high standard showing strength, skill and grace and were complimented by talented solo singers. Students operated the sound and lights and organised each other back stage under the tutelage of Miss Hine, Miss Knowles and Mr Sewell.

The evening ran smoothly and was enjoyed by all as the audience moved between the exhibition (in the foyer and front room), music in the quadrangle and performance in the theatre.

Thank you to all those who participated and all who came to see our show which would not have been made possible without the support and encouragement provided by the parents, teachers and our students.

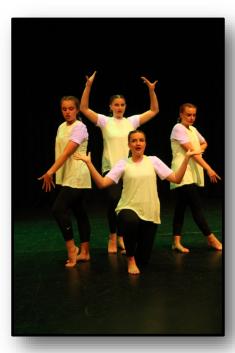
Rupert Sewell

















COMMUNITY NOTICES



WAAPA Summer School 2021

This summer WAAPA is thrilled to be able to offer an exciting school holiday program at our campus in Mount Lawley. There are classes for students from Year 1 to Year 12 in drama, acting, screen performance, film making, music theatre and of course Shakespeare. For information about the many courses on offer please visit waapa.ecu.edu.au/summer-school or contact Gabrielle Metcalf at explore.waapa@ecu.edu.au or 9370 6775.



ENGAGING ADOLESCENTS ®

PARENTING SKILLS FOR NAVIGATING THE TEENAGE YEARS

THIS ONLINE COURSE PROVIDES PARENTS AND CAREGIVERS EASY-TO-USE TECHNIQUES TO SUPPORT TEENS TO MANAGE THEIR OWN BEHAVIOR, EMOTIONS AND BUILD BETTER RELATIONSHIPS.

Leam

- Understanding adolescence: a time of reconstructions, redeveloping social landscapes, brainsnaps and body make-overs.
- Understanding your job as parent/carer of a teenager observer, advisor, negotiator, director.
- A three-option model for decision making...a 'drop down' menu for parents
- · Working out how NOT to respond in tricky emotional encounters
- · Building your relationship with your teenager
- How to hold difficult conversations more successfully when discussing issues such as internet overuse, sibling conflict, disrespect, truancy,
- · going out, schoolwork, helping out, choice of peers... and much more!

Where: Via live Webinar

When: 26th November and 3rd December 2020

Time: 7.00 pm - 9.00 pm

Cost: FREE - courtesy of Parenting Connection Wheatbelt

Facilitator: Brad Williams, Behaviour Tonics

Email: jpages@wanslea.asn.au

Supported by







TEACHER ACKNOWLEDGEMENT



Friday 6 November, 2020

Tennis stalwart Ray Collins receives Tennis West Life Membership

* High res images available on request.

Long-time player, coach, administrator and Tennis West Board Director of 16 years, **Ray Collins** (Northam), has been recognised for his commitment to the betterment of tennis in Western Australia, awarded with the honour of **Tennis West Life Membership** at the 2020 Tennis West AGM, held on Thursday 29 October.

Dedicated to, and influential across many facets of strategic planning and future proofing of tennis in WA for more than 30 years, Collins was first introduced to the game of tennis by his family as a budding 7-year-old. Laying the foundations for what would become a lifetime commitment to the sport, Collins later began coaching lessons with the highly respected and well renowned West Australian tennis coach, Arthur Marshall Tennis Academy at the Melville-Palmyra Tennis Club.

As a talented youngster, Collins earnt himself a Melville- Palmyra TC scholarship, eventually paving the way for the opportunity to be assistant coach to head coach Arthur Marshall. Holding this role for many years, Collins continued to bolster his offerings in all things tennis, playing pivotal roles as assistant Tournament Director and Tournament Director at many local tournaments.

Appointed a teaching position at Northam Senior High School in 1980, Collins connected quickly to his new community, joining the Northam Tennis Club where it wasn't long before he took the lead across a number of key roles including Captain, Junior Coordinator and President. Bringing his passions for teaching and tennis together as one, Collins has coordinated the Northam SHS Herbert Edwards and Mursell Shield teams for 32 years. Instrumental in the amalgamation of the Northam Country Club, Collins was awarded Life Membership in 2003 following his ongoing commitment to the club which included more than 20 years as a key driver of progressive change and development at club and grassroots levels.

Not content with limiting his potential for positive influence, Collins carved out an impressive commitment to the governance of tennis in WA, holding Zone roles as the Central Districts Tennis Association Delegate to Tennis West Council, the Central District Tennis Association Delegate to Country Conference (13 years), the Financial Administrator Central Districts Tennis Association (15 years) and the Chairman of the Central Districts Tennis Association (15 years).

TEACHER ACKNOWLEDGEMENT

With his reputation proceeding him, Collins was invited to fulfil a vacancy on the Tennis West Board in 2002, going on to then be elected as a Board Director for the next 16 years from 2003 through to 2019. During his tenure on the Tennis West Board, Collins drew on his vast experience and expertise to facilitate positive mechanisms of change across tennis governance and operation in WA including; Junior Vice President, KPMG governance review, Tennis Industry Awards Selection Panel Board representative, Tennis West strategic planning and State Tennis Centre redevelopment advocacy.

Special mention must be made of Collins' appointment as the Board Representative to the Club Membership Affiliation review where he worked closely with key stakeholders to ensure a fair, sustainable and appropriate affiliation model was implemented in WA.

In addition to the many positions held on the Tennis West Board, Collins worked tirelessly to forge strong relationships with representatives from affiliated clubs, and was a particularly strong advocate for regional WA clubs. Collins worked closely with the Zone Management Committees to ensure the premier regional events (Country Zone Championships, D'Arcy Slater Cup and Foundation Cup) remained on the tournament calendar which continued to thrive year on year and provide competitive playing opportunities for regional players.

Leadership qualities aside, Collins has maintained his playing prowess across the years with memberships at Claremont TC (2006-current), Northam Country Club (1983-2003) and the Melville -Palmyra TC (1971-1983). A member of the Governors Tennis Team for 8 years (2004-2012) and a Tennis Australia Junior Development Coach for more than 20 years, Collins was awarded the **Australian Sports Medal** in 2000 and the **Australian Government Sport Achievement Award** for Pearce Sporting Community in 2006.

Living true to his testament that 'If you are going to be involved in something then you might as well run it. That way you only have yourself to blame if it doesn't go well', Tennis West acknowledges the unwavering commitment and dedication made by Collins and is honoured to award him with Life Membership for his positive influence and venerable contribution to the landscape of tennis in WA.

Collins says that he is humbled to have been made a life member of Tennis West and that giving back to the sport has in turn offered him so much more.

It is an honour and a privilege to be recognised when so many people give their time so freely to tennis. It's very humbling,"

"To see so many people playing tennis, especially kids, has always been my vision for the sport. I

am a very lucky man," Collins said.

For more information:

Emilie Jones, Media & PR Coordinator, 0419 043 609 | ejones2@tennis.com.au

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	NORTHAM	SENIOR HIGH SCHOOL	A COMMUNITY UNITED
ACP COLLARDS	hos .	/	Wa Jan Barre

2020 Term 4 Calendar

	SAT/SUN		↑			1			1		
	FRIDAY	16 October Year 12 Final Assembly Year 12 Last Day	23 October Interschool Athletics	30 October	06 November Clontarf Wadjemup Cup Year 8-9	13 November	20 November Year 11 Last Day	27 November School Development Day	04 December	11 December	18 December Last Day Term 4 Staff
	THURSDAY	15 October	22 October School Review Day Cloutart Year 7 Camp	29 October ADT SPOWCASE	05 November	12 November	19 November	26 November	03 December	10 December	17 December Last Day Term 4 Students
	WEDNESDAY	14 October 3.30 – 4.30 Wirrpanda Activities	21 October 3.30 – 4.30 Wirrpanda Activities	28 October 3.30 – 4.30 Wirrpanda Activities Year 11 Hiking Outdoor Education	04 November 3.30 – 4.30 Wirrpanda Activities	11 November 3.30 – 4.30 Wirrpanda Activities Remembrance Day	18 November 3.30 – 4.30 Wirrpanda Activities	25 November 3.30 – 4.30 Wirrpanda Activities Year 11 Orientation Clontarf Year 11 EOY Camp	02 December 3.30 – 4.30 Wirrpanda Activities Year 10 Camp Outdoor Education	09 December 3.30 – 4.30 Wirrpanda Activities	16 December 3.30 – 4.30 Wirrpanda Activities
-	TUESDAY	13 October	20 October	27 October School Council Meeting 3.00 – 4.00	03 November	10 November	17 November	24 November Year 6 Orientation Day 1 Clontarf Awards Night Year 11 ATAR	01 December Year 6 Orientation Day 2 School Council Meeting 3.00-4.00	08 December Wirrpanda Awards Night	15 December
	MONDAY	12 October First Day Term 4	19 October Year 12 Graduation Ceremony Year 12 Reports Handed Out	26 October	02 November WACE Exams ←	09 November Year 11 Non Assessment Week WACE Exams ◀ Bushranger Cadet Camp ◀	16 November NAIDOC Week Year 11 Exams	23 November Year 9 & 10 Exams	30 November Year 11 Reports Sent Out Year 7 & 8 Exams ▲	07 December	14 December
	WEEK	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10