

Good Standing Policy

As of October 2021



NORTHAM
SENIOR HIGH SCHOOL
A COMMUNITY UNITED

RATIONALE

Northam Senior High School's Good Standing Guidelines is underpinned by the [Let's Make a Stand Together Minister's Directives](#) from the Director General, alongside our [Student Behaviour in Schools Policy](#) and the schools vision and values.

The Northam Senior High School values of *Courage*, *Collaboration*, *Connection* and *Communication* underpin a whole of school belief that all students have the right to feel safe, nurtured and supported at school. Our high behaviour expectations are underpinned by positive interpersonal relationships and we actively encourage students to make positive choices.

All students commence the new school year and each term with full Good Standing. A student loses good standing after a breach, or series of breaches, of school discipline that result in suspension.

These include:

- Making physical contact with intention to harm
- Filming a fight
- Unhelpful bystander behaviour

Appendix 1 of this policy provides elaboration on categories of suspension.

DEFINITION

Good Standing is the right of an individual to fully participate in the school's extra-curricular program via incursions and excursions. It should not be assumed that students are entitled to attend an offsite activity if it is related to a learning program; as in these cases alternative assessment will be provided. All students commence with and retain Good Standing while exhibiting behaviours that align with the school values as outlined in the Supporting Student Behaviour Policy.

PURPOSE

The purpose of Good Standing is to:

- Reward students who display positive behaviour.
- Provide motivation to all students to demonstrate positive behaviour.
- Provide staff with a tool to promote a positive learning environment.

RESPONSIBILITIES

School role in maintaining Good Standing

- All teachers will inform students about Good Standing and encourage them to maintain their Good Standing.
- Teachers will encourage students to follow the schools Positive Behaviour Matrix and PBS Plan. Students are also informed on how they can retain the Good Standing.
- Student Services will work with all staff in developing strategies to encourage students to maintain their Good Standing.
- Student Services will maintain a record of students without Good Standing and inform staff and students.

Staff role in maintaining Good Standing

- Consistently apply the school's Positive Behaviour Matrix and Behaviour Development & Management Plan.
- Establish, in consultation with students, the classroom rules and utilise the Positive Behaviour Matrix.
- Teach and model expected and unexpected behaviours.
- Notify parents of students who are at risk of losing their Good Standing.

Students role in maintaining Good Standing

- Comply with the school and classroom rules.
- Meet the expectations of the Positive Behaviour Matrix.
- Where applicable, comply with negotiated documented planning.

REWARDS FOR STUDENTS IN GOOD STANDING

Throughout the year there will be a number of reward activities for students who are in Good Standing. These activities may include, but are not limited to social events, excursions, school representation, tours, incursions and school carnivals.

CONSEQUENCES FOR LOSS OF GOOD STANDING

Students who lose their Good Standing will have privileges removed, such as attending excursions, and extracurricular events. All excursions fall under the excursion policy, in which schools need to be satisfied that appropriate behaviour is possible once off site in order to meet the Duty of Care requirements.

RETRIEVAL OF GOOD STANDING

To reinstate Good Standing a student will be required to demonstrate that he/she/they has/have complied with the requirements of Good Standing during the 'loss' period, overseen by the Student Services team.

A *Student Self-Reflection* is to be completed at the point of reinstatement. Parent/caregiver notification given.

The loss and reinstatement of Good Standing, at any time, is at the Principal's discretion.

When developing a plan to retrieve Good Standing a restorative and educative return to school process will be implemented to re-establish positive behaviour. A re-entry and/or individual behaviour plan developed to focus on identified areas for improvement, citing strategies, milestones and desired outcomes. It may include negotiated school based community service.

MANGEMENT OF LOSS OF GOOD STANDING

Students who lose Good Standing may be withdrawn from non-curricular school activities.

When a student loses Good Standing, the student and their parents/carers are notified of the following:

- Reasons for the loss of Good Standing.
- Implication of loss of Good Standing for the student.
- Plan to improve the student's behaviour.

Suspension

- When a student is suspended the Student Services Student Support Officer will be informed and the loss of Good Standing recorded on the central Database.
- On suspension, the student will lose Good Standing. Students will lose 20 days of Good Standing for any suspension.
- Loss of Good Standing commences on the first day that the student returns.
- *Students identified as SAER may also have their Good Standing managed differently in accordance with individual documented planning.*

COMMUNICATION OF LOSS OF GOOD STANDING

Each week staff will be notified by Student Services of students that have lost their Good Standing Status. All data/information is maintained on the shared drive at:

S:\AdminShared\All Staff\850 STUDENT MANAGEMENT\85 Managing Student Behaviour\Good Standing

Appendix 1: DoE Categories of suspension

Category 1: Physical aggression toward staff- *Aggressive physical contact committed intentionally against staff.*

Category 2: Abuse, threats, harassment or intimidation of staff- *Verbal or non-verbal actions that are abusive, harassing, intimidating or threatening, including stalking, sexual harassment, sexual innuendo and manipulation.*

Category 3: Physical aggression toward students- *Aggressive physical contact committed intentionally against another student.*

Category 4: Abuse, threats, harassment or intimidation of students- *Verbal or non-verbal actions that are abusive, harassing, intimidating or threatening, including stalking, sexual harassment, sexual innuendo and manipulation.*

Category 5: Damage to or theft of property- *Direct or indirect damage to, or theft of, property.*

Category 6: Violation of Code of Conduct or school/classroom rules- *This covers student misconduct not addressed in any of the other categories that violate the school's Code of Conduct.*

Category 7: Possession, use or supply of substances with restricted sale- *This category covers use or supply of substances such as cigarettes, alcohol and prescribed medicines, that are not in themselves illegal, but the sale of which may be restricted to persons over 18.*

Category 8: Possession, use or supply of illegal substance(s) or objects- *The substances referred to in this category are those that are illegal under the Criminal Code. This includes weapons and illegal drugs.*

Category 9: Other

Category 0: E-breaches- *Breaches under the Students Online policy or personal use of mobile electronic devices requirements. Includes breaches of an Acceptable Use Agreement; Appropriate Use of Online Services Agreement; and recording, distributing or uploading of inappropriate images or messages of students, parents or staff with reasonable nexus to the school.*